



Making every minute count!
2019- 2020

Student Name: _____

Grade: _____

We believe that as all children are different, and all actions and reactions very personal in nature, effective discipline involves a few overriding tenets rather than a long list of specific rules. Situations are dealt with as they arise with the focus on enabling the child to grow and learn from his or her actions.

Guidelines for student behavior:

CWA students respect everyone's opportunity to learn by....

1. Making responsible decisions
2. Staying on task
3. Following directions
4. Using self control
5. Achieving your personal best!

Guidelines for teacher behavior:

1. I will react without anger or haste to problem situations.
2. I realize that equal is not always fair. Consequences will be designed to fit the individual students. I will see that all consequences are neither humiliating nor demeaning, and students understand why they are involved in each consequence to enable him or her to make better choices in the future.
3. If I at any time act or react in a way that a child truly feels is unjust, that student need only whisper to me, "I'm not sure that's fair." I will arrange a private conference during which the student can express to me why he or she feels my actions were not fair. This may or may not change my course of action. I am always open to calm, rational discussion of any matter.

Guidelines for parent behavior:

1. I will support the mission, vision and beliefs of this school as the guiding principles of our children's successful education.
2. I will be actively involved in the learning process; I will support and model a respectful and safe school environment by following school policies and procedures.
3. I will participate in school activities; I will support the high standards of academic expectations by providing a quality learning experience that is fortified by punctual attendance, attentive and appropriate classroom behaviors.
4. I will nurture an environment of diversity in learning style, culture and thinking.
5. I will actively communicate without anger or haste our hopes and dreams for the future success of our school and our children.
6. I believe in our children and the success they will have throughout their lives.

Parent signature/date: _____